

JDS

Application Guidelines

The Project for Human Resource Development Scholarship in Pakistan 2024



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I. Application Guidelines

1. About JDS Scholarship

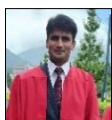
The Project for Human Resource Development Scholarship (**JDS**) was launched by the Government of Pakistan with the assistance of the Government of Japan in 2018.



JDS is funded by the Government of Japan through its ODA (Official Development Assistance) budget.



JDS targets young government officials and others who are expected to play a leadership role in the development of their countries.



JDS provides scholarships to Pakistan government officers to study at two-year Master Degree courses (instructed in English) of Japanese universities.
*Some courses are completed in one year.

Objectives of JDS

- To Support for Human Resource Development**
 JDS's objective is to strengthen the government's administrative capacities in Pakistan, through providing the opportunity to obtain the Master's degree to the young capable government administrators who are expected to engage in formulating and implementing social and economic development plans and to play a leadership role in the development of the country.
- To Enhance Bilateral Relationships**
 JDS fellows are expected to solidify foundations to further bilateral relations with Japan by utilizing their human network developed through academic and social activities while in Japan.

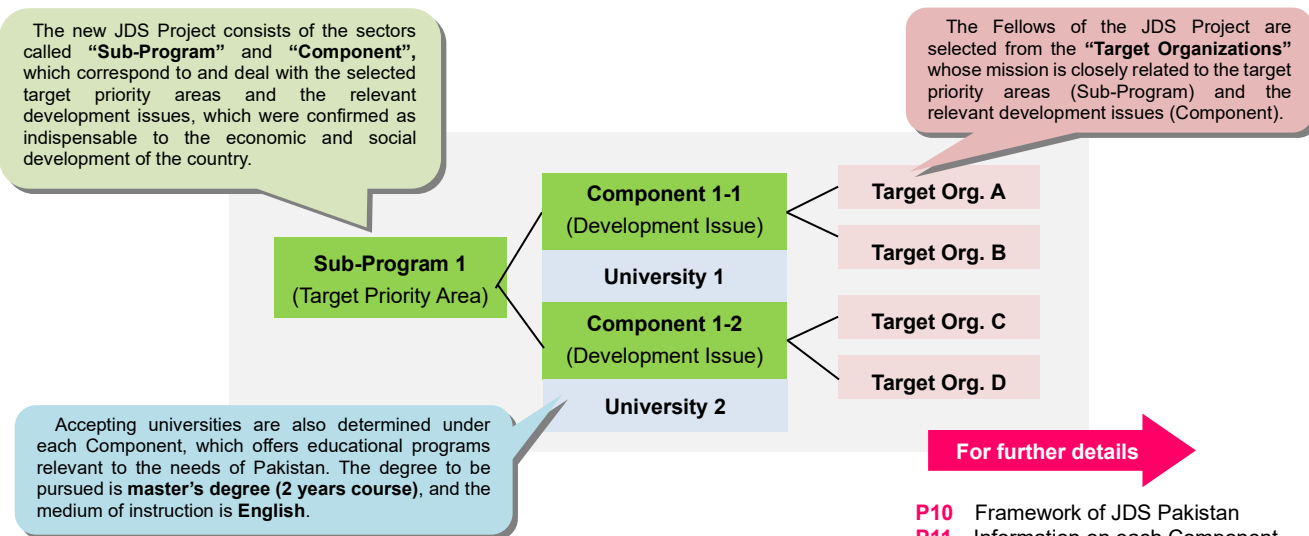
Beneficiaries of JDS

- For the participants (JDS Fellows)**
 JDS Fellows will acquire expertise to use for policy making and institutional building for the development of their country, and also build human network in and out of Japan through the two-year study in Japan
- For the organizations (The Fellows' workplace)**
 The Fellows' workplace will attain highly-capable and motivated returnees (JDS Fellows) who can effectively contribute to the organizational missions
- For the Country (The Fellows' country)**
 The Fellows' country will improve institutional capability of the target organizations which leads to foster country's development



2. System of JDS Pakistan

The JDS Project was introduced to Pakistan in 2018. It gives its importance on "**selection and concentration**" on the target priority issues to enhance effectiveness and efficiency of the program. A single program (One Phase) is designed to accept four batches of Fellows (Fellows in each fiscal year constitute one batch).



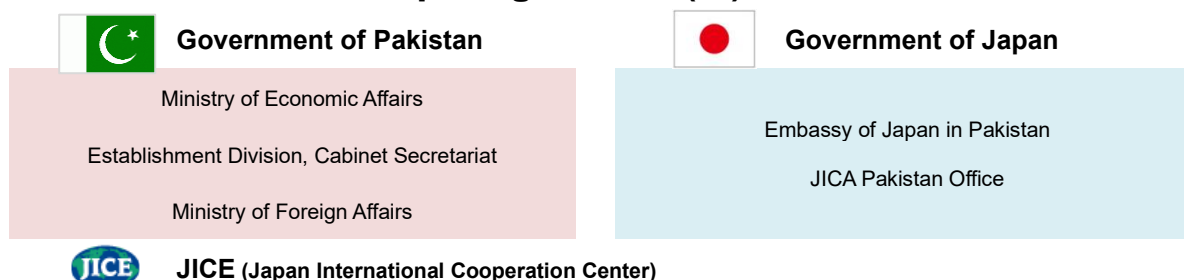
3. Applicant Eligibility

Nationality	Citizens of the Islamic Republic of Pakistan
Age	Between 25 and 40 years old as of April 1st, 2025
Academic Background	<ul style="list-style-type: none"> • Possess a Bachelor Degree authorized by the Government of Pakistan or other countries • 16 years of formal education is required (in principle), however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement.
	<p>Other requirements or desirability of academic background</p> <p>Some accepting universities have other requirements or desirable academic background. <u>Check "Accepting University" in P11 [Information of Each Sub-program / Component]</u></p>
Work Experience	<ul style="list-style-type: none"> • CSS/Cadre officers • Federal Ex-Cadre officers (BPS 17 and above) – Except Corporate Body / Autonomous Body • Required at least 3 (three) years of work experience including a period of probation as full-time employee after entering public service at the time of application (Part time jobs and volunteer activities are not counted as work experience).
English Proficiency	Have a good command of both written and spoken English. TOEFL 500-550 / IELTS 5.5 or equivalent is preferable (not required)
Health Condition	Mentally and physically in good health.
Responsibilities of JDS Fellow	<ul style="list-style-type: none"> • To sign and submit the pledge to follow the conditions deemed necessary as a JDS Fellow. (If the Fellow violates any articles of the pledge, the scholarship may be cancelled). • To attend the pre-departure orientation in Islamabad (about 2-3 days in July-August 2025). • To fully participate in briefings/orientations in Japan (August-September 2025). • To contribute to the socio-economic development of Pakistan with the acquired knowledge upon return to Pakistan. • To follow the JDS rules and regulations (See P.5).
Ineligibility	<p>A person corresponds to the followings is not eligible to apply</p> <ul style="list-style-type: none"> • Those who are currently receiving (or is scheduled to receive) another scholarship (including other scholarships of Japan). • Those who have obtained a master's or higher degrees overseas under the support of foreign scholarship. • Military personnel and military civilian employees registered on the active list, and also personnel on temporary leave from the active list.

4. JDS Operating Committee (OC)

JDS Operating Committee (OC) is the decision-making committee of JDS Project. It consists of both members of Pakistan and Japanese Governments. The OC not only sets the framework and selection policies but also evaluates candidates in final selection.

JDS Operating Committee (OC) Pakistan



JICE supports a smooth implementation of JDS project, which covers a wide range of services such as arrangements of recruitment and selection, and assistances for JDS Fellows studying in Japan.

5. Selection Process

Tentative Schedule	Steps	Description
Sep - Nov , 2024	Application	Deadline will be November 25, 2024 https://jds-scholarship.org/country/pakistan/index.html Further details → P6 “Application Documents”
	▼	
Nov - Dec , 2024	Academic aptitude test	IELTS and Math tests¹ . The test results will be reviewed by the universities in later selection stages
	▼	
Dec , 2024 - Jan 2025	1st Selection	Document Screening: Application Documents and research plan will be examined by the Japanese universities.
	▼	
Jan - Feb, 2025	Health Checkup	The health checkup will be arranged at a hospital in Islamabad
	▼	
Jan - Feb, 2025	2nd Selection	Technical Interview: Faculty members of the Japanese Universities would visit to Islamabad to conduct their interview exams (Or online interview would be held.)
	▼	
End of Feb, 2025	3rd Selection	Comprehensive Interview: The Operating Committee members will conduct the interview exams. (Face to Face)
	▼	
March, 2025	Approval by the OC	Successful candidates will be approved and notified
Mar—Apr. 2025	Admission Procedure	JICE will support admission procedures for each university
May – Jul, 2025	Japanese Language Training	Provided to successful candidates by online class. (3 month/100 hours)
Aug, 2025	Orientations	Provided by JICA and JICE
Aug, 2025	Departure for Japan	JICE will arrange air-ticket, visa, and also support after the arrival in Japan

<Important Notes >

- ✓ All the selection costs will be covered by JDS project.
- ✓ **No TA/DA until 2nd Selection.** From 2nd selection, limited transportation and accommodation allowance will be provided to applicants coming from provincial areas.
- ✓ Application Documents will not be returned (Please keep a copy of your documents for yourself)
- ✓ Application Documents with false statements or plagiarism will be immediately disqualified
- ✓ A result of each selection will be announced to all applicants by Email.
- ✓ In principle, reasons of the selection-results will not be disclosed.



IELTS & Math test



1st Selection
Document Screening



2nd Selection
Technical Interview



3rd Selection
Comprehensive Interview

¹ Applicants for Ritsumeikan University (CP 1-2) will be exempted from the Math test.

6. Selection Criteria

Selection process	Criteria	Intent and Purpose
1st Selection Document Screening	<ul style="list-style-type: none"> Academic records and background Possibility of future contribution by utilizing acquired knowledge Contents of Research Plan Relevance between Research Plan and Sub-Program / Component (Development issues set by JDS) Reference Letter (Annex in the Application Document) 	The Japanese universities evaluate applicants' basic knowledge, ability and academic background. Compatibility to the university course will be also examined.
2nd Selection Technical Interview	<ul style="list-style-type: none"> Academic background and learning ability Capacity for completing the study in Japan Possibility of contributing to the development of the country Compatibility to the university course 	The universities mainly evaluate <u>academic knowledge, candidates' idea about research plan</u> , etc. Communication and logical thinking skills are also checked through the interview.
3rd Selection Comprehensive Interview	<ul style="list-style-type: none"> Possibility of contributing to the development of the country and strengthening bilateral relations with Japan Capacity to utilize outcomes of the study over the long term Capacity for completing the study in Japan 	After the universities check the candidates' academic abilities, the Operating Committee evaluates <u>the candidates' capacity of future contribution to the development of the country and strengthening bilateral relations with Japan</u> such as purpose of study in Japan, career plan after the study, etc.

* The English and math test results will be reviewed by the universities in the selection stages

7. Award Benefits

The awards are offered for the minimum period necessary for the individual to complete the academic program specified by JDS project. The following benefits generally apply:

- Full tuition fees
- Air fare
- Arrival allowance
- Accommodation allowance
- Monthly Scholarship
- Book allowance
- Travel and seminar attendance allowance
- Overseas travel insurance
- Supports from the agent
 - Finding accommodation
 - Initial settlement of your life in Japan
 - Emergency situation etc.



8. Important JDS Rules

JDS has specific rules in order to realize its project goals and to ensure favorable study environment for the Fellows.

Before departure

- JDS Fellows must submit a JDS pledge to the Operating Committee to commit themselves to follow JDS Rules.

During the stay in Japan

- It is recommended to bring their family members to Japan only after 3 months from the date of arrival in Japan and after the date of admission.
- The Fellows are prohibited from
 - Working
 - Driving motor vehicles (Regardless of Possession of License)
 - Applying for further studies such as a doctoral course in Japan
- The Fellows must complete the study within the predetermined period of study and return to his/her country immediately after the study completion.

After returning to home country

- The Fellows must attend a report back meeting held by the Operating Committee.
- The Fellows are obliged to **return and work in Pakistan** in compliance with the rules of the Government of Pakistan.

Further details will be explained in an orientation conducted after the selection.

II. How to Succeed in Application

Read carefully before you prepare documents.

1. Application Documents

You are required to upload the following documents in the online application system. Please make sure that you have prepared all the documents before you start your application.

- Only **one file** can be uploaded for each document, therefore please combine the documents into **a SINGLE PDF** in advance, if necessary.
- All documents written in other languages than English need official English translation. (Self-translation is not acceptable.)
- If any of the documents cannot be submitted by the deadline for unavoidable reasons, or any wrong information (e.g. wrong spelling of name, birthday, etc.) is contained in the ID or official documents due to administrative errors, submit "Reason Letter".
- As for University Certificate/Transcript, Reference Letter, and IELTS certificate, JICE may request you to submit the original (or attested original) if you are selected as a final candidate.

(1) List of Application Documents

Doc No	Application Documents	File Type	Remarks
1	Short Essays	PDF (ONE file only)	* Prescribed form - Short essays on "Responsibilities of your work", "Reason why you have chosen to apply to the Graduate School", and "Future Contribution"
2	Research Plan	PDF (ONE file only)	* Prescribed form
3	University Diploma / Certificate of Degree (Attested) (Order: Bachelor-Master)	PDF (ONE file only)	If not written in English, attach official English translation.
4	University Transcript/ Official Grade Report (Attested) (Order: Bachelor-Master)	PDF (ONE file only)	If not written in English, attach official English translation. (Transcripts of all semesters are required)
5	Reference Letter "Annex" (Designated form)	PDF (ONE file only)	Please request your referee <u>to type</u> in the designated form.
6	Copy of Valid Government Officer ID Card (ID card of Workplace)	PDF (ONE file only)	If you do not have any ID card, submit only "7. Employment Certificate (designated form)" which is officially issued by the organization currently you are employed.
7	Employment Certificate (Designated form)	PDF (ONE file only)	Ask your belonging organization to issue the certificate by using designated form.
8	Copy of Valid Personal ID	PDF (ONE file only)	Submit ONE of the following ID documents. If you are selected as final candidate, you will be required to submit copy of valid passport - Passport (Copy of cover and photo page) or - National ID Card (Copy of the card. If not written in English, attach official English translation)
9	Passport Size Official Photograph (4x3 cm)	JPG, JPEG, PNG, GIF	• A Color photo, taken within the last 3 months • 4:3 (height: width) aspect ratio • Must be taken against a plain background

(2) Online Application (Flow)

1. **Download the prescribed forms from JDS Website**
Download password will be required - fill out a password request form on the website, then you will receive a password from JICE JDS Project Office by email.
2. **Prepare the required documents**
Make sure to start preparing the documents well in advance
3. **Access the online application system**
Link to the Online Application Form is available on JDS Website
Download password will be required. First, fill out a password request form in this web site. Then, JICE JDS Project Office will send the password and online Application URL to you by E-mail. Complete your application by filling out the necessary information and uploading the required documents
4. **Receive an email**
[Submission Succeeded] You will receive a confirmation email.
[Submission Failed] You will receive an error message - please contact JICE JDS Project Office immediately, and make sure to complete your application before the deadline.



(3) Important Notice

- If you cannot access the online application system, or you have any problem filling out the form, please contact JICE JDS Project Office.
- Once you submit your application, you will not be allowed to modify it.
- Lack of necessary documents will not be accepted.
- Application after the deadline will not be accepted.
- Application will be disqualified in case any false statement or plagiarism is found.

JICE JDS Project Office in Pakistan

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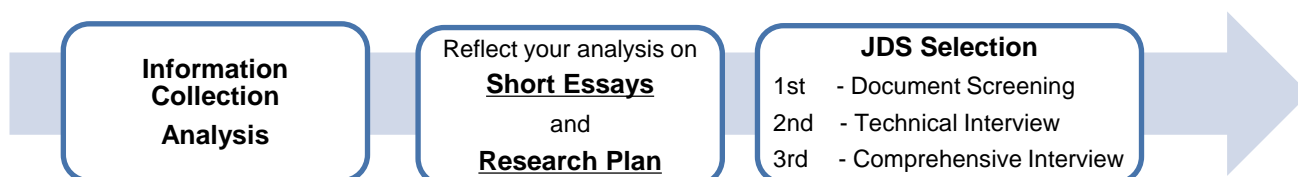
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2. Tips on Application and Selection (Reference)

The better you prepare for the Application Documents, the more chances to pass the selection you have.

Here are some tips on the preparation of Application Form (AF) and Research Plan (RP).



Before making the application documents, you are advised to...

Collect information, Analyse the information, and Analyse yourself!

What are the development challenges in Pakistan?

What problem / issue do you want to focus on in your research?

Why do you want to study in Japan?

What do you want to be in the future?

Research Plan Short Essays (Responsibilities of your work, Reason why you have chosen to apply to the Graduate School, and Future contribution)

In answering the questions, it is very important to keep in mind that **those questions are NOT separate questions** - they are very coherent in the sense that each question asks [who you are / what you are doing now], [what you want to do in Japan] and [what you can / want to do after your study]. Therefore, those questions ask how you relate your career and the study in the context of the development of Pakistan

For further details, the video is available on the website.

📺 **Click here** → [Tips for the selection](#)

3. Guidelines for Writing a Research Plan

The tips on how to prepare a research plan are available in this video. It is recommended you watch it for your preparation.

📺 **Click here** → [How to write a research plan](#)

(Please download PDF copy of AG from JDS scholarship website).

- ❖ What is research?
- ❖ How important is the research plan in the JDS selection?
- ❖ How and what theme should be addressed?
- ❖ How to review the previous studies? What is "hypothesis"? etc.

Warnings about “Plagiarism”

“Plagiarism” is a serious offense in the academic field. **Plagiarism** means using other person’s ideas and words without explicitly acknowledging the source of that information.

You may be disqualified from the selection, or even be discharged from the university, if the plagiarism is found in your research plan, or academic work at the university.

Such cases are deemed as plagiarism:

- Copying from books or articles written by other authors without permission
- Copying from an internet source without referring to the attribution text or information
- Misrepresentation of someone’s work as one’s original

To avoid plagiarism, you must cite sources and give credit whenever you use:

- Other person’s idea, opinion, or theory
- Any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge
- Quotation of other person’s spoken or written words, or
- **Paraphrase*** of other person’s spoken or written words

* Paraphrase is a re-expression of other person’s ideas in your own word



4. FAQ (Frequently Asked Questions)

Program

Q1. Is JDS a full scholarship?

YES. All the costs to study in Japan will be fully covered by JDS. For further details, please refer to “Award Benefits” in this booklet.

Q2. Can I apply for any university/course in Japan?

NO. The component and university are determined according to the priority development issues of each JDS recipient country. You can select the component/university from the framework.

Q3. Is this an online course?

NO. The JDS fellows will study in Japan. It’s a good opportunity to meet and learn with different people from around the world.

Q4. Can I extend my stay after the completion of a program?

NO. Every JDS Fellow MUST return to their country by the designated date after graduation in compliance with the pledges required by the JDS Operating Committee. JDS Fellows have an obligation to return to the belonging organization and contribute to the socio-economic development of the country with acquired knowledge and skills.

Eligibility

Q1. How should I count my age, the way of counting is different from Japanese way?

The age should be counted in Japanese way. It should be one year when you are exactly reached 12 months after you were born. (Ex.) If you were born on 1st February, 1986, you are 39 years old as of 1st April, 2025.

Q2. I have already received a scholarship from another country. Am I eligible to apply for JDS?

The following persons are NOT eligible to apply for JDS.

- Persons who are currently receiving or is scheduled to receive other scholarship
- Persons who had already obtained master’s degree in other countries under any scholarship.

(* However, people who are studying in master’s course or obtained master’s degree without foreign assistance in local/foreign universities are eligible.

Application

Q1. How should I count the period of schooling if I attended more than 2 schools at the same time?

Please do not count it separately but based on the years you studied. See an example below.

9/2005-6/2009 School A (4 years)

9/2006-6/2009 School B (3 years)

In this example, the total school year is NOT 7 years but 4 years (9/2005~6/2009).

Q2. I graduated from more than 2 universities. Which diploma/transcript should I submit?

If you write down both universities as Educational Background in the Application Form, please submit both of them.

Q3. Should I submit all the application documents by the deadline?

YES. But in case you cannot submit some of the documents due to unavoidable reasons, please inform JICE in advance and submit the letter of reason with your signature.

Q4. I cannot get a permission letter from my workplace. Can I apply without the letter?

NO. In JDS, it is important to return to the workplace after study completion. Therefore, the permission from the workplace is required.

Selection

Q1. Do I need to take English and math test? And do these scores affect the JDS selection?

Yes. Every applicant must take English examination (TOEFL / IELTS). Regarding math examination, it depends on your applying university. The scores of English and math examination will be reviewed by the accepting universities in the document screening and afterwards.

Q2. How can I know the selection result?

After each selection, JICE JDS Project Office will notify the result to candidates who passed by Email.

III. Sub-Program (SP) / Component (CP)

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2. Information of Each Sub-Program / Component (CP)	
SP 1. Improvement of Economic Infrastructure and Human Security	
(1) 1-1. Enhancement of Public Administration and Finance (Disciplines of Public Policy and Development Studies)	11
(2) 1-2. Enhancement of Industrial Promotion and Investment Climate	13
(3) 1-3. Enhancement of Energy Policy and Response to Climate Change	14
(4) 1-4. Enhancement of Agribusiness and Food Security	15

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1. Framework of JDS Pakistan

Sub-Program (JDS Priority Areas)	Components (JDS Development Issues)	No. of Fellows	Accepting University	Degree to be Earned	Target Officers	Target Organizations
1 Improvement of Economic Infrastructure and Human Security	1-1 Enhancement of Public Administration and Finance (Disciplines of Public Policy and Development Studies)	5	International University of Japan (Graduate School of International Relations)	•Master of Arts in Public Management •Master of Arts in Public Policy (PMPP)		
		2	Meiji University (Graduate School of Governance Studies)	•Master of Public Policy		
		2	Ritsumeikan University (Graduate School of Economics)	•Master of Economics		
		2	International University of Japan (Graduate School of International Management (GSIM))	•Master of Business Administration		
		2	Ritsumeikan University (Graduate School of Policy Science)	•Master of Arts in Policy Science	•CSS/Cadre Officers •Federal Ex-Cadre Officers (BPS 17 and above)	All Ministries (Except Corporate Body /Autonomous Body)
	1-2 Enhancement of Industrial Promotion and Investment Climate	2		[GS of Humanities and Social Sciences] •Master of Economics •Master of Business Administration •Master of International Cooperation Studies •Master of Philosophy		
				Hiroshima University (Graduate School of Humanities and Social Sciences/ Graduate School of Innovation and Practice for Smart Society)	[GS of Innovation and Practice for Smart Society] •Master of Philosophy	
		1	Nagoya University (Graduate School of Environmental Studies/ Graduate School of Engineering*)	•Master of Environmental Studies •Master of Engineering* *GS of Engineering only offers MA of Engineering		
	1-3 Enhancement of Energy Policy and Response to Climate Change	1		[GS of Humanities and Social Sciences] •Master of Economics •Master of Business Administration •Master of International Cooperation Studies •Master of Philosophy		
				Hiroshima University (Graduate School of Humanities and Social Sciences/ Graduate School of Innovation and Practice for Smart Society)	[GS of Innovation and Practice for Smart Society] •Master of Philosophy	
1-4 Enhancement of Agribusiness and Food Security	1					
Maximum Number of Fellows for Master's program per year		17	* The 17 fellows will be selected among the candidates based on the competition.			

2. Information of Each Sub-Program / Component

Sub-Program (Target Priority Area)	1. Improvement of Economic Infrastructure and Human Security
Component (CP) (Development Issues)	1-1. Enhancement of Public Administration and Finance (Disciplines of Public Policy and Development Studies)
Expected Research Areas	Sound fiscal management, various public policies * Take the following "Direction of Study (Background of Component)" into account before making your research plan.
Accepting University	<p>International University of Japan (Acceptable number of seats: 5) GS of International Relations (1) Public Management and Policy Analysis Program (PMPP) (or Japan-Global Development Program (JGDP) (Concentration: Public Management))</p> <p><Available degree> Master of Arts in Public Management Master of Arts in Public Policy (PMPP)</p> <p>If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</p> <p>Meiji University (Acceptable number of seats: 2) GS of Governance Studies Major in Governance Studies (1) Public Policy (2) International Development Policy (3) Community Planning and Management</p> <p><Available degree> Master of Public Policy</p> <p>If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</p> <p>Ritsumeikan University (Acceptable number of seat: 2) GS of Economics (1) Master's Program in Economic Development (MPED)</p> <p><Available degree> Master of Economics</p> <p>If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</p>
Target Officers	All CSS/Cadre Officers and Federal Ex-Cadre Officers (BPS17 and above)
Target Organizations	All Ministries (Except Corporate Body / Autonomous Body)

<p>Direction of Study (Background of CP)</p>	<p>Under the long-term development plan "Vision 2025," Pakistan aims to improve productivity based on a stable long-term macroeconomics and achieve an economic growth of 7% or more through stabilization of macro economy and reformation of the electric power sector and state enterprises. At present, in addition to the unstable political situation, projects have been delayed because of lack of capacities of administration bodies. Therefore, capacity development of administrative officials in charge of solving such problems is an issue for Pakistan.</p> <p>Under the Japan's "Country Development Cooperation Policy for the Islamic Republic of Pakistan", the three priority areas are "Improvement of economic infrastructure", "Ensuring human security and improvement of social infrastructure", and "Consolidating peace and stability". In common with all of these priority areas, the development of civil officers, especially in the areas of planning and finance, which are the mainstays of the state, is an issue in building a stable and sustainable society in Pakistan. The development of human resources in the fields of public policy and public finance is directly related to the expansion of the middle class and economic growth. There is a big need to strengthen the capacity to formulate appropriate policies, to set up and review the taxation system necessary for the people to benefit equally from economic growth, and to contribute to the distribution of wealth and the provision of social infrastructure. In addition, the protection of human rights and the establishment of a corruption-free government will contribute to the building of a more resilient society.</p> <p>The JDS is expected to enhance the capacity of federal government officers to manage the country's revenue and expenditure, to formulate financial and economic policies, to manage sound public finances including reforming the tax system, to formulate various public policies and build institutions, as well as to maintain and improve law and order.</p>
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Sub-Program (Target Priority Area)	1. Improvement of Economic Infrastructure and Human Security
Component (CP) (Development Issues)	1-2. Enhancement of Industrial Promotion and Investment Climate
Expected Research Areas	Formulation of policies related to the promotion of manufacturing industries and investment and export promotion, and formulation of policies to support small and medium-sized enterprises * Take the following "Direction of Study (Background of Component)" into account before making your research plan.
Accepting University	<p><u>International University of Japan</u> (Acceptable number of seats: 2) GS of International Management (GSIM) (1) <u>MBA/Japan-Global Development Program</u></p> <p><Available degree> Master of Business Administration If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</p> <p><u>Ritsumeikan University</u> (Acceptable number of seats: 2) GS of Policy Science (1) <u>Policy Science</u></p> <p><Available degree> Master of Arts in Policy Science If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</p>
Target Officers	All CSS/Cadre Officers and Federal Ex-Cadre Officers (BPS17 and above)
Target Organizations	All Ministries (Except Corporate Body / Autonomous Body)
Direction of Study (Background of CP)	<p>Under the long-term development plan "Vision 2025," the Government of Pakistan has set macroeconomic stability as a requirement for sustainable growth and aims to develop the economy with the private sector as the engine of growth, add more value to services, and promote exports and foreign investment. The goal is to raise the GDP from USD 1,300 per capita to USD 4,200 per capita. However, the textile and food processing industries, which have traditionally been strong, have not been able to break away from low quality and low added value due to lack of investment, technology, and human resources, and are losing export competitiveness in the global market. In the manufacturing sector, many Japanese companies have established operations in the automobile industry, but lack of policy coherence and other factors have hindered the expansion of domestic production and the improvement of quality and productivity.</p> <p>As for the investment climate, there are problems such as inadequate infrastructure, unstable political and social conditions, and uncertain policy management by the federal and provincial governments. The government of Pakistan plans to promote investment through infrastructure development, including the elimination of power shortages, and the utilization of special economic zones.</p> <p>In this component, it is expected to improve the capacity of civil officers involved in manufacturing promotion policies, institution building in the area of investment and export promotion, and SME support.</p>

Sub-Program (Target Priority Area)	1. Improvement of Economic Infrastructure and Human Security
Component (CP) (Development Issues)	1-3. Enhancement of Energy Policy and Response to Climate Change
Expected Research Areas	Formulation of policies for power development and promotion of the use of renewable energy, making environmentally-conscious policy decisions, formulation of disaster prevention policies and promotion of disaster prevention measures * Take the following "Direction of Study (Background of Component)" into account before making your research plan.
Accepting University	<p>Hiroshima University (Acceptable number of seats: 2) GS of Innovation and Practice for Smart Society / GS of Humanities and Social Sciences (1) <u>Research Area: Smart Mobility, Smart Energy, Smart Agriculture, Global Health and Medical Science, Social Innovation Science</u> (2) <u>Division of Humanities and Social Sciences, International Economic Development Program</u></p> <p><Available degree (s)> Master of Economics Master of Business Administration Master of International Cooperation Studies Master of Philosophy</p> <p><u>If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</u></p> <p>Nagoya University (Acceptable number of seat: 1) GS of Environmental Studies/ GS of Engineering *Newly enrolled students will belong to either of the following courses depending on their research plan and an assigned academic supervisor. Also pay attention to the available degree in each course</p> <p>(1) <u>Nagoya University Global Environmental Leaders Program (NUGELP)</u></p> <p><Available degree> Master of Environmental Studies Master of Engineering * GS of Engineering only offers Master of Engineering</p> <p><u>If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.</u></p>
Target Officers	All CSS/Cadre Officers and Federal Ex-Cadre Officers (BPS17 and above)
Target Organizations	All Ministries (Except Corporate Body / Autonomous Body)
Direction of Study (Background of CP)	<p>Under the long-term development plan "Vision 2025", the importance of using energy that is necessary, reliable, clean and economical is being recognized. It also warns that global population growth and wasteful production and consumption activities will lead to pollution of the natural environment, biodiversity, and resources such as forests, rivers, oceans, ports, and grazing lands. The report discusses the potential economic benefits of sustainable resource use and environmentally friendly behavior for the country.</p> <p>In addition, "Disaster Management" is deeply related to climate change countermeasures. According to the "Vision 2025", Pakistan will be affected by serious and frequent natural disasters, especially floods. Pakistan is also a country that frequently suffers from earthquakes and landslides. In order to counter floods, which are the most serious disaster in Pakistan, the government has been providing support for meteorological radar facilities and other equipment in accordance with the "National Multi-Hazard Early Warning System Plan", which was formulated under the "National Disaster Management Plan", but the plan does not cover the entire country at present. In addition, weirs, levees, and other infrastructure necessary for river management to control floods are aging, and countermeasures are urgently needed.</p> <p>In the JDS, it is expected to improve the capacity of civil officers who are responsible for formulating policies and systems in the energy sector, promoting the use of renewable energy promoted by the Government of Pakistan, and effectively implementing related projects. In addition, the JDS is expected to improve the capacity of civil officers in the environmental field to realize a sustainable society, including the Paris Agreement and other de-carbonization efforts, climate change countermeasures, marine resource conservation, forest conservation, and biodiversity protection, as well as to improve the capacity of civil officers involved in the formulation of disaster management policies and the promotion of disaster management measures.</p>

Sub-Program (Target Priority Area)	1. Improvement of Economic Infrastructure and Human Security
Component (CP) (Development Issues)	1-4. Enhancement of Agribusiness and Food Security
Expected Research Areas	Formulation of policies on agriculture, rural development, and water resources * Take the following "Direction of Study (Background of Component)" into account before making your research plan.
Accepting University	Hiroshima University (Acceptable number of seat: 1) GS of Innovation and Practice for Smart Society / GS of Humanities and Social Sciences (1) Research Area: Smart Mobility, Smart Energy, Smart Agriculture, Global Health and Medical Science, Social Innovation Science (2) Division of Humanities and Social Sciences, International Economic Development Program <Available degree (s)> Master of Economics Master of Business Administration Master of International Cooperation Studies Master of Philosophy If applicants do not fulfill a regular period of school education (16 years from primary school to university), the eligibility will be assessed.
Target Officers	All CSS/Cadre Officers and Federal Ex-Cadre Officers (BPS17 and above)
Target Organizations	All Ministries (Except Corporate Body / Autonomous Body)
Direction of Study (Background of CP)	<p>The government of Pakistan, in its long-term national policy "Vision 2025," it advocates the need for high value-added products, agro-processing, promotion of supply chain improvement, and higher yields for dairy cattle. Agriculture, in particular, is a major industry, accounting for about 19% of GDP and employing about 39% of the total workforce, playing a role in absorbing the growing labor force. Livestock production accounts for about 11% of GDP and is the largest contributing sub-sector of the agricultural sector to GDP. Other horticultural crops grown in the country include fruit trees and vegetables suited to the climate of each region, such as apples, apricots, and mangoes.</p> <p>Since most of Pakistan is arid and semi-arid, the country is highly dependent on irrigation, and many of the irrigation facilities are more than 100 years old and have deteriorated significantly, resulting in problems such as inefficient water intake due to leakage. In addition, as a result of the uneven distribution of irrigation facilities in Punjab, the per capita production of grains and the number of livestock are the highest in Punjab, and the disparity in agricultural productivity among the regions causes income disparity. Therefore, there is an urgent need to improve the capacity of civil officers involved in agriculture and rural development policies in order to create effective policies and strategies that are adapted to the current situation.</p> <p>In the JDS, this issue is positioned as agriculture and rural development for socio-economic development in particular, and it is expected that the capacity of civil officers involved in rectifying disparities and improving the livelihoods of smallholders in rural areas, forming specialty land and promoting high value-added products, and integrated water resources management for sustaining irrigated agriculture will be improved.</p>

The university information is available on JDS website. : <https://jds-scholarship.org/>



Notes in application

- ✓ In application, check if your workplace is assigned as a Target Organization in a component you want to apply for.
- ✓ Also, check obtainable degrees of the university you are applying for.

IV. Special Trainings and Events

JDS Program provides the following opportunities for JDS Fellows only in addition to research at university.

Government Leaders Networking Event

This special event aims to establish long-term cooperative relationships between JDS Fellows and Japanese government officials by providing opportunities of interaction and mutual learning. JDS Fellows participate in the event and expand their personal networks with Japanese government officials, who would become their counterparts in the future.



Japanese Language Training

All JDS Fellows participate in Japanese language training after their arrival in Japan. This training provides Fellows with the lessons on Japanese characters (*hiragana*, *katakana*, and *kanji*), greetings, and how to introduce themselves. In addition, they deepen their understandings of Japanese culture, lifestyle and manners, and learn the procedures necessary for staying in Japan such as government office, post office, and bank.



JDS Pre-return Program

JDS Pre-return Program is held half a year before returning home, inviting all JDS fellows from each university. During this program, the Fellows have opportunities to attend a series of programs, including leadership program and a special lecture given by a prominent scholar. It also helps them build a network with JDS fellows from various countries.

V. Voice of JDS Graduates

Mr. Navees Ahmad
International University of Japan, Graduate School of International Relations

Hello everyone,

Japan is a truly enchanting country, far more beautiful than the worlds depicted in animated movies or on social media. As a student in the International Development Program (IDP) at IUJ, I've found that this experience offers an ideal environment for both academic growth and personal development. The diverse perspectives of my peers from various countries, combined with the expertise of our faculty, have deepened my understanding of economics. Courses such as Econometrics, Cross-Section and Panel Data Analysis, Time Series Analysis, and Macroeconomic Modeling have laid a strong foundation for advanced research.

As a JDS scholarship holder, my journey in Japan has been a tale of two contrasting experiences. Upon arriving, we spent two vibrant months in Tokyo, immersing ourselves in the modern culture and cutting-edge infrastructure of this bustling metropolis. Tokyo's urban life was a fascinating introduction to Japan's contemporary side.

Later, we moved to the relaxing rural life at IUJ, situated in the breathtaking valleys of Minamiuonuma. Here, we experienced the serene beauty of green mountains in summer and snow-covered landscapes in winter. Skiing, snow games, and the fresh, pure nature of this region added a magical touch to our experience. The sweet, unforgettable taste of Yairo watermelons and the fresh fruits and vegetables of Minamiuonuma are memories I will always cherish.

In short, studying in Japan has not only expanded my knowledge and expertise in the field of education but has also broadened my worldview. It has transformed my vision and the way I perceive the world.



Ms. Anum Azhar Nadeem
International University of Japan, Graduate School of Masters in Public Management.

I really wanted to upgrade my educational profile to make it more relevant to my profession but managing the degree with the office life is quite cumbersome and challenging and one cannot give his best. When one of my friends told me about this opportunity, I really wanted to avail it. I just managed to complete the process casually and was not very confident about my selection, but surprisingly I was selected for the degree after a number of exams and interviews. It was a very proud moment to be selected for a fully funded scholarship from a great country and a prestigious institution.

When I arrived in Japan I went through a cultural shock in a quite pleasant way. Japan is a nation in the true sense and the virtues which fascinated me the most are their calmness, respect, care, honesty, cleanliness, punctuality, integrity, sense of responsibility and patriotism. Especially, the ethics seen in the traffic of Japan are awesome. The cleanliness in the shops, markets, parks, houses, roads and everything is quite impressive. The Japanese nation has a strong sense of collectivism and empathy for each other. They are very helpful, polite and honest people.

I think myself to be very fortunate to be selected for the program as no other program can be more relevant and helpful than the Masters in Public Management for me being a Manager at different Public Sector Organizations in Pakistan. I learnt a lot from the faculty of International University of Japan (IUJ), my friends and fellows. The most unique feature of IUJ is its cultural and ethnic diversity. It is home to people from around 60 different countries of the world. Being part of IUJ, I not only experienced Japan but a valuable interaction with a diverse faculty and fellows and learnt about their countries, cultures and cuisines. IUJ receives public and private sector managers and officers from various professional backgrounds and is truly a place 'where leaders meet'. The beauty of the landscape, paddy fields, watermelon fields and Sakura also stole my heart. Throughout this journey, we were taken care of by the JICA/JDS staff in every possible way from guidance to finances. I am deeply indebted to JICA/JDS for providing us with opportunity to complete our degree, experience life at Japan and make lifelong friends and memories. Experiences in Japan will remain in my heart forever and I will be an ambassador for the country for the rest of my life in my personal as well as professional life.



Mr. Saqib Shahzad
International University of Japan, Graduate School of Masters in Public Management.

Embarking on my journey as a JDS scholar at the International University of Japan (IUJ) to pursue a Master's in Public Management was a life-changing experience. Nestled in one of Japan's most picturesque regions, with the vibrant colors of autumn and the snowy wonders of winter, IUJ offered me not just an education, but an experience that has forever shaped my personal and professional life. The university's intensive study schedule pushed me to my limits, enabling me to learn and grow at an accelerated pace. I was fortunate to work under the guidance of Professor Kyohei Yamada, whose expertise in experimental studies and unwavering support were crucial to the successful completion of my research.

At IUJ, I was surrounded by fellow public servants from various countries, each bringing their own unique perspectives and experiences in public management, making IUJ truly a place "where the world gathers." This diverse environment provided a fantastic opportunity to learn from their practices and approaches to solving complex challenges in the practical field.

While the academic challenges at IUJ pushed me to grow, it was the personal experiences that truly enriched my time in Japan. The two years I spent there were among the best of my life. I immersed myself in Japanese culture, learning some basic Japanese words, and experiencing a few of their vibrant festivals. With my family, we explored the fast-paced life of Tokyo, the historical landmarks in the Kansai region, and the serene landscapes of Niigata prefecture. The infrastructure and rail network left us in awe, and the Shinkansen journeys remain unforgettable, especially for my children.

Looking back, my time in Japan as the JDS scholar was a journey of growth, learning, and cultural immersion. As I move forward, I carry with me not just the knowledge and skills gained at IUJ, but also the friendships and memories that will last a lifetime. This journey would not have been possible without the support of the JICE/JDS program. I would like to take this opportunity to express my deepest gratitude to JICE/JDS for their wonderful initiative, which has had a profound impact on my life.

Overall, my experience in Japan was exceptional. I believe I am more knowledgeable now than I was a couple of years ago, and I have built an international network with my colleagues from around the world. I strongly encourage fellow public servants to take advantage of this opportunity for both career advancement and personal growth.



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